# Ek-Asha Trust

Anual Report 2018-19



Transform education to transform individuals to transform society!

EK ASHA TRUST is a NOT-FOR-PROFIT organization registered under the INDIAN TRUST ACT at Bhubaneswar, Odisha effective 4th Aug 2017 (Regd# 41131705998/2017; PAN# AAATE9020G)

Registered Office Address: MIG-90, K-9A, Kalinga Vihar, Patrapada, Bhubaneswar, Odisha - 751019

a year's overview

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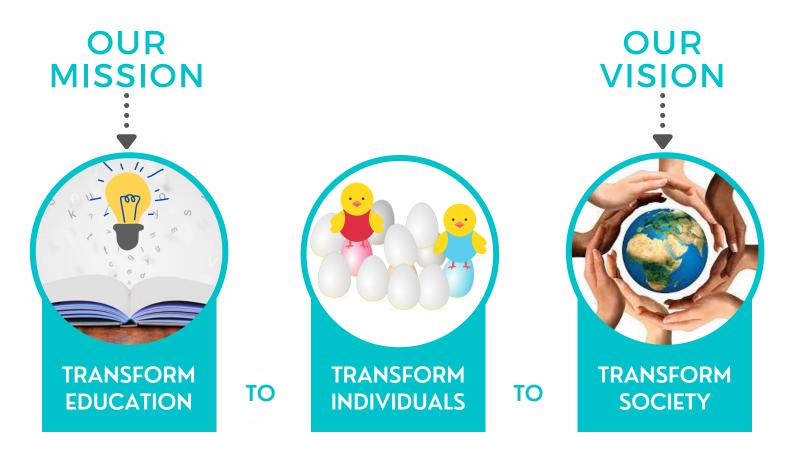
**FINANCIALS** 



- **SOCIAL INCLUSION PROGRAMS**
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## **OUR MISSION & VISION**



Our journey is about bringing social transformation by providing human-making education to the underserved. We realize,

## FOR A SOCIETY TO RISE, EVERY SINGLE INDIVIDUAL IN IT MUST RISE FIRST.

EK-ASHA is an attempt to break open the limitations of the four walls of a classroom and expand the learning to the world of infinite possibilities, where classrooms and textbooks are mere parts but not necessarily the only means for the learning to happen.

It is about providing holistic and child-centric education to the underserved children, where the character gets precedence over competence and seeking becomes the way-of-life.

## **FOUNDER'S MESSAGE**

Dear Friends,

We believe education is the key to bringing sustainable changes in society. The current form of education was designed for the 19th-century – industrial/colonial era. 21st-century needs are different. The current system is not only unfit, it's detrimental. It's time to re-imagine the way we educate and up-bring our next generation, so that we build a generation that is capable, sensible, responsible and content.



Another important aspect is about building Scientific Temper among the young minds to bring forth a progressive society that is free of superstitions and irrational practices, promoting tolerance among people for differing thoughts and ideas. *Scientific temper is not a skill or knowledge but a mindset*. There is a need to re-invent our education system to achieve collective development of scientific temper.

With these in mind, we are reimagining education in a whole new way to nourish children with the skills that matter the most to build a happy and content 21st-century society!

With inequality at its peak at all levels, be it economy, social status, gender...etc, there is a need to hold the hands of the deprived and underserved in slums and rural villages. We at Ek-Asha have chosen to take this path and provide them access to quality, holistic, value-based, and human-making education in order to develop a society that is sympathetic, harmonious, scientific tempered, and truly democratic.

We are new, just like a small bird born with tiny wings. Yet, our aspirations are high, our ideas are fresh, we wish to fly and fly high. We just have to keep going, make new friends, meet new challenges but that's ok, we have confidence and we will keep going!

Regards,

#### Sambit Kumar Das

(Founder, Managing Trustee - Ek-Asha Trust, Bhubaneswar, Odisha)

## **ABOUT US**



We are a small group of social architects committed to revolutionizing the educational to build a great society. We believe the responsibility lies in our hands and we got to take charge if we wish to bring about a social transformation. So, we act.

We are Ek-Asha Trust, dedicated to bringing social transformation through imparting holistic, child-centric, and 21st-century education to needy children. We believe every child is unique in its own way and that education must cater to individual needs. The ability to think is the one that distinguishes humans from the rest of the species, and the quality of thinking creates distinction among humans. The sharpening of such precious ability requires conducive environments and tools. So, we designed our pedagogy accordingly and named our class a "Thinking Class".

We are a *NOT-FOR-PROFIT* organization, registered under the Indian Trust Act (Regd# *41131705998/2017; PAN# AAATE9020G*), effective 4th Aug 2017 having Registered Address: MIG-90, K-9A, Kalinga Vihar, Patrapada, Odisha - 751019.



Sambit K. Das (Managing Trustee)



Venkatachalam R (Trustee)



Neelakandan Mani (Trustee)



Rajanaranan CK (Trustee)



Harish Mohanty
(Tech & Engg)



Pooja Biswal
(Arts & Crafts)



Chinmaya Padhi
(Adviser)



AR Ranarahu (Adviser)

### Education in CPCL Dumping Ground, Chennai

Objective: To establish dignity and social inclusion for the children in city dump-yard

We all complain about the CITY WASTE DUMPING GROUNDS - from pollution to unbearable odor to lack of hygiene. Have we ever ventured into those areas? Do we know, there are people living there with children?

THIRUVALLUVAR

Dump Yard

(Chennai, TN)

Feb-Jul, 2018

15 families, 20 children (below age 10)

Activities:
Sanitation, Meditation,
Eye-camp, Storytelling,
Computer basics & Games



Our team decided to venture into the **CPCL Dump-Yard, Thiruvattiyur, Chennai.** To our surprise, there are people living there - about 50 odd of them in different age groups. We wondered how they live there in such unhygienic conditions with unbreathable bad order. We realized, their kids had stopped going to schools due to systematic social exclusion they had to deal in schools. We geared up and took up the challenge.

Our objective was to establish dignity & social inclusion for them. To motivate and encourage kids to enroll back in schools.

Social exclusion robs individuals of dignity. To fix this, the root causes of structural exclusion and discrimination need to be addressed. Social inclusion is the process of improving the terms on which individuals and groups take part in society by improving their ability, creating opportunity for them, and establishing dignity of those disadvantaged on the basis of their identity. It's a long process like any other trivial social issues, but they all start with baby steps - our little effort. That's exactly what we did.



Interactive Games

Art & Painting



We started with meetings and meditation with the elders during the early hours. It worked as they felt included. By then kids too had started joining, so we started various programs over the next few months, such as health & sanitation workshops, eye camps, games, painting, storytelling, computers...etc.

**Early morning meditation sessions** helped us to connect with them in fresh minds. They felt respected, accepted among our volunteers and peace within. It took them nearly a month for them to develop trust and open up with us and share their challenges.





Sanitation and Health-camps were among the next steps we took up. Educated them about the use of soap, regular bathings and conducted eye-checkups for the elderly ones as a few of them brought about their possible eyesight problems.

**Education and return to School** was our next big goal but it wasn't as easy. Their standards were very low and so was their confidence. Exposure to computers, stories, drawing, painting, games, story-telling workshops along with young volunteers did the magic.





"Social inclusion may be difficult but it isn't impossible. It requires ones willingness to start and continue with lots of patience.

More importantly, it requires a big heart and a lot of care!"

"Results were promising - as 4 among them joined back schools"

### STEAM-BH Education in Slums of Bhubaneswar

Objective: To provide equitable opportunity to those who lack access to quality education. To be able to build scientific temper among them and give a direction to life.

Most slum children go to schools where teaching standards are really low having severely under-equipped classrooms and under-motivated teachers. Children lack access and exposure at the home front as well having almost no one to guide them as their parents set out for daily-wage work leaving them to wander around in the streets and neighborhood.

There is no dearth of intelligence, creativity, interest or smartness in them. They too dream big and wish to fly but over time they often succumb to the harsh reality, specifically the girls.

Ek-Asha's goal is to extend our hands and stand with such children. Therefore, we explored possibilities to build a local team, collaborate with local organizations so we could to bring quality education to the slums of Bhubaneswar. We came across Unmukt Foundation, who was just about to start their operations near AMRI hospital, BBSR and we decided to work with them.





Ek-Asha's objective for the 1st year was to inspire the kids, give them something big to aspire and be regular to their classes. It was to work on their fundamentals in a child-centric atmosphere. Unmukt offered a perfect perfect space and the journey begun with some 11 young boys and girls... We use waste materials such as plastic bottles, cardboard, pvc pipes, bottle caps etc.

At Ek-Asha, we attempted these four steps as part of our **child-centric, democratic & thinking-class setup** 

- We introduced **emergent curriculum**, to dive into the interests of each child, explore possibilities and engage in education that matters the most to them at that point. We showed them many videos, introduced phonetics, English, story making...etc. It worked, they loved the world of computing, electronics & robotics and we continued. This created a stickiness and a bonding was created among us.
- As a next step, we **gave the control in their hands** and allowed them to experiment and explore on their own while we stayed behind to observe and guide them. They just loved it.
- Our third step was to allow them to ask questions and exchange thoughts, openly.
- The fourth step was to create situations that allows them to **collaborate** and **learn to compliment each other** and learn to **resolve conflicts** on their own in a respectful manner.

We started with just one class in a week, before we realized, we were conducting 3 classes in a week in just a month. We went up to conducting daily classes during the holidays. By march we had taken over 120 sessions with each session running up to 3 hrs. It was very gratifying to to see the participation from the children as they kept surprising us through their creativity.



### **Building their own flash-light**

Children's are eternally curious and love to build things on their own. They love to play with lights too. We used this to learn concepts of electricity, breadboard...etc. as they build their 1st flash-lights from scrap.

### Learning to build their own car

As their exploration continued, they wanted to build bigger, better and cool stuffs. They used scrap materials to build cars, gears, switches, gates...etc.



# A Computational Thinking class to explore Computers & Computing

What's inside a computer always triggers curiosity among children so we explored it part by part. We also explored, Computational-Thinking as a problem solving technique through workshops and real-life activities.

### A practical democratic & thinking class

All these in a specially designed learning space where, they decide on what to learn, when to learn, for how long and what they needed for a class. They learned to form groups on their own, do collective decision making, perform peer reviews... etc. - We call this a democratic class.





One day Prabodh, a 6th grader asked, "Sir, could we generate our own electricity?". My parents say, they couldn't afford batteries for my science exploration anymore. So, we decided to pursue it and there you go, he did it!

### **Our Financials**

**EK-ASHA TRUST** MIG-90, K9A, KALINGA VIHAR, PATRAPADA BHUBANESWAR-751019

BALANCE SH	HEET AS	6 AT 315T	MARCH	2019

BALANCE SHEET AS AT 31ST MARCH 2019 As at As at						
PARTICULARS	31.03.2019		31.03.2018			
	Amount ( Rs.)	Amount ( Rs.)	Amount ( Rs.)	Amount (Rs.)		
SOURCES OF FUNDS:						
CAPTAL GRANT IN AID	45,700.00	45,700.00				
RESERVE AND SURPLUS						
Opeing Balance	2,300.00					
Add: Income During the Year	2,115.00		2,300.00			
Less:Loss During the Year	2,110.00	4,415.00	2,000.00	2,300.0		
TOTAL		50,115.00		2,300.00		
APPLICATION OF FUNDS : FIXED ASSETS Gross Block	45,700.00					
Less: Depreciation	40,700.00					
Net Block	_	45,700.00	_			
INVESTMENTS						
CURRENT ASSETS, LOANS & ADVANCES: CURRENT ASSETS:						
Cash In Hand Cash At Bank	505.00		5,250.00			
HDFC Bak -A/c No50200032109179 Loans & Advances Grant Receivable	31,400.00					
Ordin Neosivable						
LESS : CURRENT LIABILITIES & PROVISIONS :						
Audit Fees Payable	6,490.00		2,950.00			
Int. Free Loan From Managing Trustee	21,000.00					
NET CURRENT ASSETS:		4,415.00		2,300.00		
TOTAL	11	50,115.00		2,300.00		

As per our report of even date

For SPP ASSOCIATES

Chartered Accountants

FRN-322862E

Partner M. No:060051

Place: Bhubaneswar Date :25.06.2019

For EK-ASHATRUST

For Ek-Asha Trust

**Managing Trustee** 

Sambit Kumar Das Managing Trustee Place: Bhubaneswar For Ek-Asha Trust

Rajnarayanan CK

Trustee

Place: Chennai

#### EK-ASHA TRUST MIG-90, K9A, KALINGA VIHAR, PATRAPADA BHUBANESWAR-751019

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2019

PARTICULARS	For the Year Ending			
PARTICULARS	31.03.2019	31.03.2018		
INCOME:				
Grant Donation and Subscrition Received	132,500.00	104,500.00		
Other Receipts	10,500.00	6,585.00		
TOTAL	143,000.00	111,085.00		
EXPENDITURE :				
Student Education	35,500.00	17,000.00		
Slum Education	24,850.00	15,680.00		
Training & Capacity Building and Exposure	37,124.00	35,335.00		
Organisation Registration Exp		10,500.00		
ADMINISTRATION & OVER HEADS				
Printing & Stationery	7,455.00	6,500.00		
Electricity Charges	3,600.00	2,700.00		
Postage , Telegram , Telephone and Courier charg	5,978.00	4,580.00		
Office Maintenance cost	4,900.00	3,600.00		
Travelling and Conveyance	17,938.00	9,940.00		
Audit Fees	3,540.00	2,950.00		
EXCESS OF INCOME OVER EXPENDITURE	2,115.00	2,300.00		
TOTAL	143,000.00	111,085.00		
AMOUNT TRANSFERRED TO B/S				

As per our report of even date

For SPP ASSOCIATES

Chartered Accountants FRN-322862E

CA. B.P Mohapatra, FCA

Partner M. No:060051

Place :Bhubaneswar Date :25/06/2019 For EK-ASHATRUST

For Ek-Asha Trust

For Ek-Asha Trust

Sailed ken Do

Managing Trustee

Sambit Kumar Das Managing Trustee Place :Bhubaneswar

Rajnarayanan CK

Trustee

Place: Chennai





MIG-90, K-9A, Kalinga Vihar, Patrapada, Bhubaneswar, Odisha

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